One of our new undergraduate teaching assistants, Sung Jun Ma, recently won The Charles O. McGaughy Leadership Award. To be eligible for this award, a student must have completed at least two years of full-time study at Purdue with at least a 3.0 GPA, and recipients are selected based on their contributions to the university and community. Sung is a sophomore majoring in Applied Mathematics with a concentration in Pre-Medical Studies and minors in Spanish and Biology. He plans to go to medical school, participate in Doctors Without Borders, and pursue research for cancer and cardiothoracic surgery. He is a competitive cellist and enjoys playing piano and violin. He has traveled to Guatemala for Habitat for Humanity, and in May he will be visiting Kenya for a month as a volunteer in hospitals.

**Muriel Harris Tutor Development Fund**

The fund was established in honor of Muriel “Mickey” Harris, who founded the Writing Lab in 1976 and retired in May 2003. The fund recognizes the groundbreaking work Mickey achieved in building an international writing center community.

Your tax-deductible gift to this fund enables tutors in the Writing Lab to pursue professional development, and helps foster Mickey’s longstanding philosophy of encouraging both undergraduate and graduate tutors to participate in conferences, presentations, and workshops.

**Giving Instructions**

If you would like to make a tax-deductible contribution, please make checks payable to The Purdue University Foundation, with The Writing Lab, OWL (Online Writing Lab) or Muriel Harris Tutor Development Fund in the memo line. Checks should be mailed to the following address:

Purdue Foundation
403 West Wood Street
West Lafayette, IN 47907-2007

- Congratulations to our graduate tutor Russell Keck who won the 2009-2010 Distinguished Graduate Tutor Award!
- Zachary Koppelmann, Graduate Tutor, and Cristyn Elder, Writing Lab WAC/Workshop Coordinator want to thank the Muriel Harris Tutor Development Fund for funding their registration costs at the International Writing Centers Association Convention in Baltimore.

**Fall 2010**

**ALUMNI Annotations**

A NEWSLETTER FOR ALUMNI AND FRIENDS OF THE PURDUE UNIVERSITY WRITING LAB

**Message from the Director**

As usual, Fall Semester is rushing by at a faster pace than we ever expect. We have more clients than we can handle, and we have expanded our in-class workshops under the direction of Cristyn Elder. The lab staff are as busy and creative as ever, and I am (as usual) enjoying getting to know the new tutors.

Although I was not able to attend this year, several Writing Lab people were involved in the International Writing Centers Association Convention in Baltimore early in November.

Tammy Conard-Salvo, Associate Director of the Purdue Writing Lab, presented at an interactive workshop, “Creating Safe Cultural, Emotional, and Physical Spaces for Diverse Students in the Center” with Purdue Writing Lab Alum Richard Severe and several other presenters. This workshop was designed to help writing center administrators and tutors 1) identify and define the ways in which their campuses and their writing centers are diverse, 2) become aware of the needs of diverse students and tutors in the writing center, and 3) learn ways of addressing these needs in our writing centers. Tammy also presented at the “Online Writing Centers” SIG and was a member of the session on “Navigating Technology and Innovation in Writing Centers.”

Two current Writing Lab Tutors attended the conference with partial support from the Muriel Harris Tutor Development Fund. Cristyn L. Elder, a current Purdue Writing Lab Tutor and the Workshop/Writing Across the Curriculum Coordinator, spoke at the session on “Making Writing Centers a Safe Harbor for Speakers of World Englishes.” Zachary W. Koppelmann, Purdue Writing Lab Tutor, spoke at the session on “Sounding in the Open Sea: Connecting Writer and Consultant.”

Tammy Conard-Salvo also participated in the University Writing Centers SIG and presented the session on “Innovation in Physical Spaces for Diverse Students in the Center.”

Two new faces around the Lab

- Steven Gooch
- Patricia Poblete
- Zachery Koppelmann
- Marc Dziak
- Alexandra Layne
- Cristyn Elder
- Sung Jun Ma (pictured on page 4)

**NEW FACES AROUND THE LAB**

**GRADUATE ASSISTANTS**

- Alexandra Layne
- Marc Dziak
- Zachery Koppelmann
- Patricia Poblete
- Steven Gooch

**UNDERGRAD TEACHING ASSISTANT**

- Sung Jun Ma (pictured on page 4)
ALUMNI PROFILE: LAURA BRADLEY

Laura Bradley pictured with 2 of her Korean students.

"I am excited for whatever comes next in my adventures! I remember, though, that it all started at Purdue in Heavilon 226."

It seems so long ago that I was hanging out on the couches in Heavilon 226, reading the wall. I graduated only four years ago last month but it’s been a world of opportunities since my time as a UTA. I now live in Hong Kong, which is nowhere near anywhere I thought I would be living four and a half years ago. After Purdue, I wanted to keep teaching and looked more into ESL learning. After some research and talking to people, I found out the place to go was South Korea! By August 2006, I was in Busan, South Korea.

Moving to a new country without knowing any of the language was hard at first but even before the end of my first year I was hooked. My students were so enthusiastic to learn, I discovered a culture I knew nothing about before taking the job, and I made friends from all over the world. I spent two more years there teaching reading skills, creative writing, public speaking, and I kept wanting to try something new.

I am now in Hong Kong and am diving into something I really didn’t expect: early-childhood development. My students are nursery, Kindergarten, and young primary. They are as young as two-years-old and are just sponges for knowledge! The city is a vibrant international community mixed in with old Asian culture. I am excited for whatever comes next in my adventures! I remember, though, that it all started at Purdue in Heavilon 226.

C & W COMES TO PURDUE

Computers and Writing at Purdue

The Professional Writing and Introductory Composition Programs at Purdue hosted the annual Computers and Writing Conference from May 20-23, 2010. Staff from the Writing Lab assisted with conference planning and presented on a variety of topics related to technology in composition and rhetoric studies. Many former tutors attended C&W, reminding us of the extensive network of Purdue graduates who continue to impact the field.

The conference featured a Writing Lab/OWL Open House sponsored by Parlor Press, where 49 attendees from other campuses visited the space and learned about recent OWL projects. Webmaster Jeff Bacha and new OWL Coordinator Liz Angeli demonstrated some of the OWL’s newest features and answered questions about the redesign and taxonomy of the OWL. Because of the OWL’s support of graduate student research and teaching, the Open House appropriately followed the Graduate Research Network, which kicked-off the conference.

Finally, OWL Webmaster Jeff Bacha received the Kairos Award for Graduate Students and Adjuncts in the area of Service for his countless hours in finishing a major portion of the OWL redesign. The receipt of this award demonstrates not only OWL’s significance in the field of computers and writing but also the importance of the graduate students who develop and shape the OWL.