



Spelling: Exercise #2: for *affect/effect*

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Fill in the blank with either *affect* or *effect*.

1. Wars _____ everybody, and their destructive _____ last for generations.
2. Television has a strong _____ on public opinion.
3. My mood can _____ my thinking, too.
4. I see that you're trying to _____ apathy, but I know that you really do care.
5. Falling on my head had a bad _____ on my memory.
6. His years of smoking have negatively _____ed his health.
7. This plan will surely _____ significant improvements in our productivity.
8. The patient shows normal _____ and appears to be psychologically stable.
9. Slim tried to _____ an escape through the air ducts.
10. Supply and demand have a direct _____ on the prices of commodities.
11. The _____ of the speech was visible on the faces of the sleeping audience.
12. He's just trying to seem cool; his indifference is completely _____ed.
13. We may never know the full _____ of the radiation leak.
14. The early frost will _____ the crops.
15. What kind of _____ can this quiz have on your dinner tonight?

Answers for these exercises are available at http://owl.english.purdue.edu/handouts/grammar/g_spelprobA2.html.
Or you can return to the handout on spelling rules for *affect /effect* and *accept/except* at http://owl.english.purdue.edu/handouts/grammar/g_spelprob.html.

The following information must remain intact on every handout printed for distribution.

This page is located at http://owl.english.purdue.edu/handouts/print/grammar/g_spelprobEX2.html.

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